Ninety-Second Annual Report

of the

South Carolina School for the Deaf and the Blind

CEDAR SPRING, S. C.

1940



PRINTED UNDER THE DIRECTION OF THE JOINT COMMITTEE ON PRINTING GENERAL ASSEMBLY OF SOUTH CAROLINA



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BOARD OF COMMISSIONERS

J. N. Holcombe, Chairman C. A. Cromer, Dr. J. A. Tillingmast, L. A. Grier and J. H. Hope, Ex-Officio

LETTER OF TRANSMITTAL

SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

Cedar Spring, S. C., September 1, 1940.

Hon, J. H. Hope, State Superintendent of Education, Columbia, S. C.

Honored Sir: I have the honor to transmit herewith to you, and through you to the people of our State, the ninety-second annual report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1939, to June 30, 1940, inclusive.

Respectfully submitted, J. N. Holcombe, Chairman.

SUPERINTENDENT'S REPORT

To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:

Gentlemen: I have the honor to present to you the ninety-second annual report of the South Carolina School for the Deaf and the Blind. We began the year with a serious financial condition which could have easily undermined the whole structure of the school and upset our carefully outlined progressive plans for the future. The year brought forth more than the usual number of serious problems for us. As we write this report at the end of the year, we feel that all of these problems, including the financial one, have been cleared up in a most satisfactory manner. This has been due to the sympathetic understanding and untiring efforts of the members of the Board of Commissioners and to the steadfast and loyal support of the many friends of the school in the General Assembly of South Carolina. We desire, first of all, in this report to express to each member of this Board and the General Assembly our gratitude and sincere appreciation.

Miss Livingston Patton, the Supervising Teacher in the Department for the Deaf for the past five years, has resigned to accept employment elsewhere. Miss Patton has played a major part in the progressive school which we are building and will be greatly missed. She has vitally affected the school and its educational growth by her progressive thought, her up-to-date methods, and by her ability to outline an educational program and direct it. In her place for the coming year we have secured Miss Jean Utley. Miss Utley has had charge of an experimental class using public school methods with the hearing-aid at the New Jersey School for the Deaf. In addition to her teaching experience in schools for the deaf, Miss Utley taught classes in Phonetics, Speech Correction Methods, and Speech Improvement at Wayne University, Detroit, Michigan. At the time she was doing this work she received her Master's degree. During the past year in addition to her work at the New Jersey school for the Deaf, she has assisted Dr. Kopp, Director of Speech Clinic at Columbia University. Miss Utley comes extremely well recommended and we believe that she is thoroughly capable of taking up Miss Patton's work and making a complete success of it.

The principal will discuss in detail the educational work of the school but we wish to call attention to several opportunities af-

forded our teachers for additional study. Foremost was the course in education given by Dr. E. C. Hunter of Converse College. Many of our teachers have not had the opportunity to study under modern and progressive educators. These lectures were arranged for this purpose and we feel very definitely that the whole teaching staff was greatly benefitted. During two or three of these lectures we had the pleasure of having Dr. J. A. Tillinghast meet with us and join in the discussions which followed Dr. Hunter's lectures. For six weeks this summer, three of the teachers in the Department of the Blind have been attending a school in dramatics at Rest Haven, New York sponsored by the American Foundation for the Blind. The work at Rest Haven is being conducted by a well known dramatist and should be extremely beneficial to those attending. For a number of years the problem of securing for our colored teachers additional training and education has given us serious concern. Last summer arrangements were made for all of these teachers to attend a summer school for colored teachers of the Deaf and the Blind at West Virginia State College. Three of these colored teachers are taking this work again this snumer and have received their certificates. This is highly gratifying to your superintendent since he feels that this work will fill a real need in the colored school.

The acoustic work at the school is progressing in a satisfactory manner. Last summer we purchased our second multiple outlet hearing-aid and this summer we are installing two additional group instruments. We plan to secure at least two of these sets each year until we have this equipment in each oral classroom. Last year all teachers who will use hearing-aids in the classroom during 1939-1940 were given special training with this equipment. A large amount of speech correction work was accomplished during the year. It is interesting to note that pupils from the Department for the Blind were materially helped by the teacher in speech correction. The acoustic program should make rapid progress under Miss Utley's supervision.

We are glad to note continued improvement in the Industrial Trades Department. There is still need for equipment and enlarging the scope of the girls' work in this department. However, Mrs. Hughson Green in her sewing-rooms for both deaf and blind girls did some very interesting work. These girls selected as their project for the year the improving of the older girls'

rooms in the dormitory. There was little money available for this program but the Superintendent was told that the cost would not be very great, so the work was started. A number of these rooms were redecorated and became most attractive living quarters. Dressing tables were made with fruit crates as foundations, and matching scrim and oilcloth were bought and put over these tables. Utility cabinets were made and covered with chintz material. Curtains were made for all rooms. Perhaps the finest work of the year was their designing and making of candlewick bedspreads for each bed. Many problems in home decoration arose and were solved by the students who were taking this course. This work should prove beneficial to the girls in decorating without much expense their rooms at home. work in the boys' shops is making splendid progress. In the wood working shop the following articles were made during the year: desks, chairs, tables, footstools, tie racks, bookcases, utility cabinets, whatnots, mantles, bulletin boards, etc. In the printing office the usual fine work has been done. Boys were given courses in printing, linetype mechanism and mechanical presses, setting type, paper printing, and book binding and perforation. The printing office printed the bi-monthly school paper, did printing for the school office, printed school stationery headings, service programs for use in the chapel, and all types of printing for use in the Educational Department including programs for different occasions. In the blind boys' shop, the students have made the following articles: mattresses, whisk brooms, and brooms, and have learned to cain chairs. The barber shop and shoe shop have done continued good work for the school.

We wish to mention here certain interesting events occurring at the school in connection with the school during 1939-40.

- 1. The Budget Commission of South Carolina which includes Governor Maybank, Senator S. M. Ward and Representative Winchester Smith visited the school in November and carefully inspected the whole plant. After this inspection, members of the Board of Commissions and the Superintendent discussed in detail with the Commission the needs for the coming year. The Commission remained at the school for lunch before proceeding to Clemson College.
- 2. Several weeks after the Budget Committee was at Cedar Spring, the school entertained at dinner the Spartanburg County Delegation. This meeting was well attended and your Superin-

tendent gave a detailed statement to the Delegation of the financial status of the school and asked their support. This support was forthcoming in a very fine way during the meeting of the General Assembly in Columbia.

- 3. The Lions' Club of Spartanburg continues to be the god-father of the children at Cedar Spring. As in years past, they gave the children a Christmas tree with a most bountiful supply of fruit, candy, and presents. This Christmas tree is one of the outstanding events at the school each year. In addition to this the Lions' Club sent cars each week to take forty of the children to the moving pictures in Spartanburg. They arranged for these children to be admitted without charge and treated them to ice cream after the show. The Lions' Club in Spartanburg is a true friend to our children.
- 4. Last summer the school was host to the convention of the Association of the Blind of South Carolina. About one hundred blind people of the State attended. Perhaps the most enjoyable occasion of the convention was the banquet on the last night at which Dr. Archibald Rutledge was the speaker.
- 5. We wish to call attention to two interesting programs which deserve special note. These are the operatta which was arranged and directed by Miss Marion Spigener and the May Day program under the direction of Mrs. Jenny Alexander.
- 6. On the last day of school Miss Livingston Patton was presented with a beautiful silver comb and brush set by the faculty and the children of the school in very genuine and sincere appreciation of her splendid work here.

The children this year enjoyed a large number of interesting occasions in Spartanburg. We wish to express our appreciation to the Lions' Club. Converse College, the Men's Chorus, the Spartanburg County Fair Association, Wofford College, and to numerous others for their thoughtfulness in extending these invitations to our children.

A constant effort is being made to improve the physical plant at Cedar Spring. Last year a \$1,200 contract for painting and decorating was let. This summer we are doing \$1,800 worth of this same work. If this can be continued for two or three years the plant should be in good condition. In addition to this, the engineer and three extra men have worked during the summer on the usual repair program. Last winter, cement sidewalks were

laid to the gymnasium and a considerable amount of grading was done in front of this building. In the classrooms and dormitories, old furniture and desks are gradually being replaced.

There are eight graduates of the school who are now attending college. Four graduates of the Department for the Blind are attending the University of South Carolina and one was graduated from Lander College last June. Three graudates of the Department for the Deaf are enrolled at Gallaudet College in Washington, D. C. All of these young people are making fine records. One of them, J. B. Clements of Florence, was one of three freshmen at the University of South Carolina making A's on all subjects during the first semester. The school is proud of the record which these young people are making in college.

Next in my report and as a part of the report, I wish to present for your approval the reports of the Principal, the Director of the Music Department, the Physician, the Ear, Eye, Nose and Throat Specialist, and the Dentist.

REPORT OF MISS LOUISA WALKER

Principal

In the department for the Deaf during the year the Faculty, under the very capable direction of the Supervising Teacher, Miss Livingston Patton, has undertaken and completed some very worthwhile achievements. This work based upon study and experience of the past few years is of a permanent nature and will no doubt prove to be another step forward in a progressive educational program. Due credit must be given the entire faculty for the splendid manner in which they have worked together and accomplished highly satisfactory results. Very soon after school opened in the fall the faculty began an intensive study of the results of achievement tests administered during the preceding period. Each teacher studied the progress of each individual child in her class, then she studied her class as a group, and finally the department in which she was teaching. From this study, the teachers gained valuable knowledge concerning the weak points as well as the strong points of their work. Each teacher then worked to remedy what she had found were the weak points in her teaching. The results of this work are shown by the fact that during the nine months only four children failed to show any progress and one child made as much

as twenty-six months of progress. This critical work will be continued from year to year, each period being an ontgrowth of the term just preceding.

Early in the fall Miss Patton gave a series of lectures on the teaching of reading. After the teachers were thoroughly familiar with modern methods of teaching this very important subject. committees were appointed to study the characteristics, the objectives, the abilities, the activities, materials needed, criteria for promotion, etc. of the period in which each class fell. Supplementary reading was entlined and accumulated into what will be the nucleus of a course of study in reading. The report of the several committees was printed and bound and each teacher now has her own copy. Along with other valuable material it contains a bibliography for future teacher study. In connection with this work each teacher tried to promote abilities expected in her particular class. In other words she tried to practice what she preached and believed. A good foundation for progressive teaching of reading has now been laid and this work will prove more and more useful in future teaching. In connection with the reading, the library is constantly being enlarged and improved. The monthly circulation rose during the year from 409 volumes in the fall to 1081 volumes in the spring. The librarian makes the place an interesting and instructive center for the young readers. There were numerous splendid exhibits during the year. Especially ontstanding were the peep shows illustrating certain books read by the several classes.

Summer activities which were begun only last year, far exceeded expectations and the results of the work were well worthwhile. Before vacation began, Miss Patton outlined the work for each child. During the summer she corresponded with him and advised him concerning this work. In the fall the children brought their exhibits back to the school. Later, with the help of the teachers, the pupils appointed committees, planned and held a fair at which the exhibits were displayed. It was a project which they thoroughly enjoyed and from which they gained worthwhile information in various subjects.

During the year, Miss Patton completed and used an ontline of speech prepared for the upper grades. As yet the work is not complete but she expects to continue it. The primary geography which is a combination of a geography and a work book, was printed and is now ready for next year. An attractive pamphlet of devotional exercises was also printed and distributed to each child. Additional text books were purchased. Throughout the entire school new, adequate text books are now in use and, without an exception, the teachers are well pleased with the selections.

A health program was begin in which the school doctor, the dentist, the opthamalogist, the school murse, the teachers, and the house mothers co-operated. A series of talks was presented to the pupils and each teacher aided her class in making practical application of the information gained. The social activities become a more vital factor in the life of the school each year. Each teacher assumed the responsibility for the social life of her class. She worked with the pupils in an effort to stimulate and guide activity along this line. For the first time this year a teacher was secured who was in charge of the speech correction work throughout the entire school. She worked with the teachers and also gave instruction to individual pupils in the afternoon. A Director of hearing-aid work was also secured. She had charge of the testing, worked with the teachers, and gave individual and class instruction.

In the Department for the Blind the teachers have displayed splended cooperation and real enthusiasm in their desire to improve their teaching. Each teacher has made every effort to contribute something worthwhile of an original nature to the Department in which she works.

In the primary classes there is now an adequate supply of modern braille texts in use. Based upon these texts the teachers worked for improved daily instruction. By common consent, the teaching of reading in these lower grades is considered of paramount importance. Early in the fall the Principal directed a series of lectures and discussions to familiarize the staff with the most up-to-date public school methods used in the teaching of reading. The teachers became thoroughly familiar with the methods, aims, abilities, material, criteria, etc. best snited to the first two periods in this subject. Each one then outlined for her grade a very definite and comprehensive program of oral reading silent reading which was carefully followed. This, of course, meant the adaptation of public school methods to the teaching of braille and necessitated original work. The beginning teacher working with the Principal outlined a six weeks' program of reading readiness material which she expects to

use next fall. This outline, although entirely original is based upon successful public school work. In the other classes the teachers made lesson plans at least two weeks in advance and then prepared quantities of braille material for each child. This material has been filed and is ready for use next year. In connection with this modernized reading program, there was a definite correlation of subject matter. Reading corners were in evidence in every classroom, an abundance of carefully prepared busy work was ready for each child, daily news items were prepared for each grade on its reading level, and the desire to read was carefully encouraged in the individual pupil. This increased reading activity lead to more oral and written original language. One class planted a garden and for a period of time based almost all of their original language on this project.

In the intermediate grades, the teachers find that there is still not an adequate supply of braille text books available. To help remedy this situation both the Principal and the teachers have carefully examined modern texts in order to make necessary recommendations to the Publications Committee. In modernizing the reading program the children were divided into two groups. With the slower group, much individual remedial teaching was done. In order to supplement the available material, a geography of South Carolina was put into braille as well as numerous pamphlets useful in every day learning and teaching. In these grades large, new bulletin boards were placed in the classrooms and they proved very useful as a stimulant to desirable reading.

The high school teachers in a rather general way became familiar with reading activities in the lower grades, and then made a thorough study of remedial reading. They tried out some practical experiments and now have a definite plan for remedial reading which will be in use next year. In this connection the library has been enlarged and improved. A talking book, a radio, new tables, new books, a magazine rack and a new bulletin board full of attractive, up-to-date, instructive material which was interesting to every pupil have been added. The increased usefulness of the library is shown by the fact that the circulation in the spring was about three times the number of volumes that it was in the fall. An added attraction was the story hour held each week in the Library especially for the pleasure as well as instruction of the younger children.

So rapidly has the interest in worthwhile reading grown that the pupils of the intermediate and upper school have for the past two years of their own accord, organized a reading contest as their summer activity. Last summer 511 braille volumes were read during the three months by the children. This year they were all quite enthusiastic over the second of these contests and no doubt, the results will be even more satisfactory.

In each classroom there has been more purposeful teaching. The beginning teacher looks forward to a new program of work next year. The intermediate teachers are working constantly in an effort to teach the child how to study, how to read, and how to use each minute of his time to the best advantage. upper intermediate and high school teachers have laid additional stress on the radio as an educational aid. Based on a modern text, they have now definite aims to be accomplished in their work. For the past several years in the upper grades, additional stress has been laid on original language and composition for the slow child as well as the bright child. That this work has been well worthwhile is proved by the fact that even the slowest children in school are now able to express their thoughts in clear, accurate words. Additional emphasis was laid on the teaching of current events in an effort to have the child become interested in and familiar with our modern world. The teaching of science has been modernized by up-to-date methods and improved text books.

The social life in the department continues to be very important and has, in an indirect way, eliminated most disciplinary problems. Each child, beginning with the third grade through the senior class, is now a member of some club whose membership is voluntary and not compulsory. In the lower grades a Nature Study Club was organized during the year. There was so much to learn in the great out of doors that Club time was very precious. There were social meetings, business meetings, and field trips. All in all, the undertaking was well worthwhile and the teachers look forward to continuing the work next year.

Perhaps the most forward step taken by the teachers in both departments of the school was their attendance at a series of lectures given in the school library by Dr. E. C. Hunter, Head of the Department of Education at Converse College in Spartanburg, S. C. Dr. Hunter's general theme was "Democracy in

Education." During his series of splendid lectures he discussed the following topics:

What is learning!

Conditions and Controls for More Effective Learning.

Motives and Motivation.

The Retarded Child—His Characteristics and Education.

The Gifted Child—His Characteristics and Education.

The Process of Thinking-Characteristics and Development.

The 1940 A. A. S. A. Convention.

The 1940 State Teachers Meeting.

Achievement Tests.

Mental Hygiene in the Classroom.

Summary and Evaluation—How I Judge My Teaching.

REPORT OF MR. W. W. DONNALD

Music Director

The work of the music department for 1939-40 has been encouraging, both as to its major objectives and as to the gratifying interest shown in the subjects presented.

The piano and violin departments have been revitalized by carefully arranged, graded courses of study. For the past year, this graded work has been in an experimental stage: beginning this fall it will be used in a more practical way. A prescribed number of units will be credited by the literary department to music students completing a designated course of study. This makes our work more definite in every respect, and gives to the individual student a real incentive for constructive study. On the completion of the required work, certificates will be awarded in piano, violin, and tuning.

The subjects presented at present to students are; piano, violin, choral work, voice, and piano tuning and repairing. There has been a slight increase in our piano enrollment during the past year.

Our usual Spring operetta, directed by Miss Spigner, was given with gratifying success. Our May Day program was featured by attractive contributions of piano, choral, and violin work. We encourage these public appearances, since they tend to inspire confidence in the pupils, and also afford a real incentive for accuracy and thoroughness along all music lines.

It is our constant aim to make our courses not only artistic, but also thoroughly practical. This major objective should permit our pupils to complete successfully with other students.

REPORT OF DR. D. LESESNE SMITH, SR.

Physician

The regular hours, adequate diet and supervision certainly seem to aid the children in their physical development as well as in their general mental alertness, this being shown by the average weight gain, which is approximately 8½ pounds.

As a special precaution, a Wassermann was taken on all the students. The servants in the institution were also tested and the few found to be infected have all had extensive treatment.

We have been able to isolate all contagious diseases. The 34 cases of mumps and 20 cases of chicken pox which appeared in the institution this year all recovered without complications. We were fortunate to have but one case of scarlet fever.

It was necessary to operate on four children for appendicitis but they all recovered uneventfully. The most interesting illness we had was a brain tumor which was the cause of deafness and beginning blindness in one child. She was sent to a brain surgeon in Columbia for the removal of this tumor and at present her condition seems most satisfactory.

The institution was put under quarantine during the influenza epidemic with gratifying results. We had almost no influenza in the school while it raged over the State in general.

We regret to report the death of one colored student. Ernest Kelly, age twelve, of Charleston died November 9, 1939.

REPORT OF DR. C. W. WHITWORTH

Eye, Ear, Nose, and Throat

Since Dr. Anderson and I have been in attendance to the school, every child who has been admitted has had a complete examination of the eyes, ears, nose and throat. Each child who has defective vision has been classified according to the classification of the Department of Public Welfare of the State of South Carolina and has also had this classification filed with the American Foundation for the Blind in New York City. When we found a

child that we thought needed an examination for glasses, we did the examination and prescribed glasses where indicated. Approximately one hundred, fifty children have been examined for glasses.

In the routine examinations it was found that quite a number of the children needed their tonsils and adenoids removed. Where permission was secured, the operation was performed. Approximately fifty tonsillectomies and adenoidectomies have been performed.

It was also found that in several instances surgical operations upon the eyes were indicated for the improvement of vision. Approximately ten eye operations have been performed.

We hope to continue this work in the future and are looking forward to the year 1940-41 to the new class of students.

REPORT OF DR. CURTIS GENTRY

Dentist

Each of the students is required to visit the Dental Office twice during each school year. All the necessary work to keep the children's teeth and mouth in a healthy condition is completed at each visit.

By using motion picture and lectures the students were instructed as to how the teeth and month develop from infant to adulthood, and in the proper daily methods to use in keeping the mouth and teeth in good condition.

NEEDS

For the fiscal year 1941-42, we are requesting the same maintenance appropriation as we are receiving during the present year. These itemized requests according to budget classifications are as follows:

Salaries\$	49,184.00
Wages	7,700.00
Special Payments	510.00
Contractual Services.	7,757,00
Supplies	30,408.00

Fixed Charges and Contributions. Equipment	3,800.00 3,395.00
Equipment	
Total\$	102,754.00
Less Estimated Revenue	2,754.00
_	
Total Maintenance\$	100,000.00

This concludes the ninety-second annual report of the school. We are proud of what has been accomplished and, if world conditions do not interfere, we feel sure that the school faces a very bright future.

Respectfully submitted,

LAURENS WALKER, Superintendent.

FINANCIAL STATEMENT FROM JULY 1, 1939 TO JUNE 30, 1940

Balance	July	1.	1939

Citizens and Southern Bank	
Maintenance Account	 ,
Total	\$ 5,027,29
Receipts	
Balance July 1, 1939. Maintenance—State Appropriation Special Account Board, etc. Miscellaneous	 90,896.14 777.61 2,370.00
Total	\$ 99,227.19
Expenditures	
Maintenance Special Account Beneficiary Account Balance June 30, 1940. Total	 746.60 239.50 4,818.80
Balance June 30, 1940 Citizens and Southern Bank	
Maintenance Account	 4,000.00 371.26 447.54
Total	\$ 4,818.80

Statement of funds in closed banks:

First National Bank

Special Account (Including General Account)	\$	792.25
December 24, 1932—10% Dividend\$ 79.22	d>	102.20
December 19, 1933—20% Dividend 158.45		
August 12, 1935—17% Dividend134.68		
April 19, 1938—15% Dividend 118.84		
		491.19
Balance	_\$	301.06
Central National Bank		
Maintenance Account	\$	2.20
December 23, 1933—30% Dividend\$ 0.66		
March 25, 1935—25% Dividend 0.55		
June 5, 1936—15% Dividend 0.33		
May 14, 1937—10% Dividend 0.22		
May 3, 1939—10% Dividend 0.22		
		1.98
		1.00
Balance	\$.22
Special Account		136.26
December 23, 1933—30% Dividend\$ 40.88	·	
March 25, 1935—25% Dividend		
June 5, 1936—15% Dividend		
May 14, 1937—10% Dividend		
May 3, 1939—10% Dividend		
	4	
	\$	122.64
Balance	\$	13.62
Total Balance June 30, 1940 Central National Bank	\$	13.84
Total all closed banks June 30, 1940		314.90

ENROLLMENT

WHITE GIRLS

Deaf	79 22
White Boys	
Deaf	78 57
Total (White)	236
Colored Girls	
Deaf	13 11
Colored Boys	
Deaf	14 26
Total (Colored)	64 300
Summary	
Girls	125 175
Total	300

WHITE DEAF CHILDREN

Doris Askins	Florence	Cornelia Epting	Lexington
Syble Allen		Gordon Ethridge	
Jason Animons	Darlington	Jean Flemister	
Elizabeth Amaker	Orangeburg	Jo Ann Foster	Greenville
Sarah Anderson	Spartanburg	Gloria Frost	
Betty Bartlett	Spartanburg	Victor Galloway	
Edward Baker		Everette Gaston	
Joe T. Bass	Chester	Delores Gaston	-
Henrietta Bass		Ray Garrett	
Marie Barnes	Colleton	Alfred Garick	Orangeburg
Gwendolyn Berry	Spartanburg	Albert Gibson	
Robert Berry		Marvin Godley	
Edward Beard		Juanita Gooding	
Lyle Blanton		Reba Graham	
Hashell Blanton		Franklin Grainger	
Bessie Boiter		Jesse Green	
Edna Boiter		Frances Griffin	
Sadie Boyd		Nancy Jane Gunter	Lexington
Francis Brant		Adjer Hawkins	
Harry Brant		Mildred Hair	
Calvin Brown		Haskell Harden	
Evelyn Brown		Marie Hardee	Horry
Louise Brown		John Hackett	Charleston
Earl Brown	Spartanburg	Ethel Haselden	
Harland Bryant		Helen Heath	
Alvin Black		Calvin Hill	Newberry
Marvin Carter		Grace Hilton	Charleston
Robert Carter		Janice Hilton	Charleston
Charles Carter		Iva Dean Hines	
Ellis Cashwell	Florence	Lee Ann Hixson	Spartanburg
Jack Cely	Pickens	Louise Hyman	Dillon
Sarah Cherry		Bertie Hyman	
Louise Coughman		Dorothy Hyman	
Rufus Cox	Dillon	June Holliday	
Peggy Cook	Oconee		
Marshall Culpepper		Dan Jacques	
Durell Culpepper		Myrtis Jones	
Laurine Carver		Eloise Jones	
Allen Cooley		Betty Jean Kelley	
Annie Crider	Calhoun	Margie Kelly	
Rudolph Dean	Laurens	Charles Kendrick	
Helen Deaton		Thomas Kinard	Newberry
Marvin Dukes		Ray Kinard	
Hazel Dykes		Lloyd Ligon	
Wilmer Dowd		Thomas Ligon	
Maxine Elvington		Marvin Likes	
Ray Evans		Ethel Looney	

WHITE DEAF CHILDREN—Continued

T T	. 1
Joe Looney	
Carl Lee	
Talmadge Medlin	
David Mitchum	
J. B. Miller	
Edward Montgomery.	
Nellie Montgomery	
Mary Mooneyham	
Reba Mole	
Betty Ann McCne	Charleston
Carrie McDonald	Chesterfield
Charles Oliver	Chesterfield
Dorothy Outlaw	Sumter
Faye Outlaw	Kershaw
Thomas Owens	
DeVeaux Parker	Florence
Winnie Ruth Parker	Florence
Nell Peeples	
J. B. Pratt	
Lizzie Mae Powell	
Marion Painter	
Edwin Price	
John Rains	
Leslie Rains	
Hubert Rhinehart	
Dorothy Riddle	
David Risher	
Louise Rogers	
Joseph Rebman	
George Nelson Rogers	
Carlisle Saunders	
Rodney Saunders	
Rouney Samuers	Charleston

Louise Scruggs	Cherokee
Pauline Sharpe	Lexington
Frank Shealy	Richland
O. W. Shirley	
Lawrence Sloan	
J. B. Smith	
Walter B. Smith	
Ruth Smith	
Sam Smith	
Beady Smith	
Oliver Sox	
Lorena Spell	
Bobbie Sue Spoon	
Elliott Sprouse	
Emerson Stroud	
Earl Tate	•
Evelyn Taylor	
Sadie Taylor	
Orie Lee Terry	7
Luther Thompson	
Gladys Tillotson	
Neta Belle Trotter	
Otis Varn	
Betty Warren	
Lizzie Mae West	
Maryetta Wiggins	Laurens
Elizabeth Wimberly	
Retha Williams	
Richard Williams	
Rufus West	
Mattie Lee Young	Greenville

WHITE BLIND CHILDREN

Bill Anderson	Kershaw
Clyde Anderson	Kershaw
Ruby Anderson	Kershaw
Hosea Beaver	lancaster
Albert Blackwell	York
Max Bonner	.Spartanburg
Lois Boltin	Orangeburg
Edna Bonnett	Orangeburg
Lloyd Brooks	Fairfield
Joe Byrd	Lancaster
Annie Brown Bowers	Lancaster

William Brigman	Marlboro
Edith Carter	Orangeburg
Mayola Camp	Cherokee
Don Capps	Marion
T. D. Christopher	Greenville
Frances Crawford	Spartanburg
Fred Lee Crawford	Spartanburg
Robert Edens	Anderson
Leroy Fogel	Charleston
Grayson Gallman	Spartanburg
Frances Gallman	Union

WHITE BLIND CHILDREN—Continued

B. D. Gallman	Union
Harry Lee Goodwin	Greenville
Rachel Golden	Greenwood
Hilda Graham	Horry
Geraldine Grainger	Horry
Wyatt Gates	Greenwood
Robert Hatfield	Kershaw
Lucile Henderson	
Jack Huthmacher	Charleston
Rudolph Hayes	Dillon
Ray Holcombe	Union
Thomas Ingle	Greenville
Thomas Ingram	Chesterfield
Joe Ingram	
Grover Jones	
Robert Lawson	Spartanburg
Frontis Lown	Lexington
Clindenin Martin	Spartanburg
Coleman Moore	Spartanburg
Clyde Moore	Spartanburg
Hoover Noonan	Jasper
Archie Nunnery	Sumter
Ralph Nunnery	Sumter
Robert Oglesby	Spartanburg
Myrle Park	Spartanburg
Bennie Phillips	Berkeley
Keith Price	
John Pipkin	Chesterfield
Marion Ramsey	Greenwood

Oram Rochester	Greenville
Jack Reynolds	
Ralph Reynolds	
Elizabeth Shrum	
James Sims	
Oswald Smith	
Diaz Stasny	
Robert Stepp	
Sara Lee Stewart	
Clyde Stevens	
Elizabeth Stout	
Penrose Stogner	
Kitty Stogner	
Coker Stogner	
Wesley Sturkie	
Raymond Sturkie	
J. C. Suttles	Greenville
Jimmie Smith	Anderson
DeFoix Tramel	Spartanburg
Monroe Tucker	
Marshall Tucker	
C. W. Varnadore	Richland
Ruth Weeks	
Ada Louise Weaver	
Avis Wilson	
Bobby Wortman	
Wesley Waites	
Mildred Yon	
Violet Zorn	

COLORED DEAF CHILDREN

Jesse Addison	Sumter
Sherman Anderson	McCormick
David Anderson	McCormick
Ed Byrd	Union
Mary Burns	
Arthur Brown	
Willie Mae Chisholm.	Chester
Eva Crim	Fairfield
Gladys Isaac	Sumter
Andrew Jackson	
Josh Jones	
Johnie Kennedy	
Isaiah Logan	
Sarah Miles	

Coal McFarland	
Annie Ruth McGowen	Anderson
Frozenia Pearson	Spartanburg
Napoleon Ratliff	.Chesterfield
Cathaline Richardson	Sumter
Ruth Richardson	Laurens
Gertrude Robinson	Charleston
Charles Susewell	Abbeville
Mabel Walker	Georgetown
Joseph Williams	Allendale
Charles Williams	Darlington
Mary Virginia Williams	Richland
Marie Windbush	Newberry

COLORED BLIND CHILDREN

Floyd Anderson	Ailon
Robert Anderson	
Edna Baker	Sumter
Isaiah Bess	Calhoun
Winford Bonner	Spartanburg
James Brown	Charleston
Josephine Bryant	Berkeley
Allen Cleary	Charleston
Sam Cunningham	Fairfield
Annie Laurie Ellis	Orangeburg
James Fleming	Lee
Howard Ford	Dillon
Doris Ford	Dillon
Mary Frasier	Charleston
James Fields	Charleston
Samuel Foy	Charleston
Charles Goodman	
Robert Goodman	
James Grant	

Tommy Hill	Laurens
Cleavous Holmon	Newberry
Marion Howard	Charleston
Wilbur Jenkins	Barnwell
Louise Middleton	Charleston
Senior Mumford	Darlington
Robert McDowell	Kershaw
Samuel Pugh	Richland
Lonnie Robinson	Florence
Samuel Roper	Charleston
Pearl Anna Rowe	Dorchester
Frank Timmons	Charleston
Edward Thomas	Florence
Ella Warner	Barnwell
Wash Williams	
Dorothy Williams	
Janie Woods	York
Lucius Woods	York







